

Place Label Here	8	2018 - 2019 Course Options Covington Middle School Fine Arts Academy 3700 Convict Hill Rd. 78749 (512) 414-3276	<u>057</u> - Campus Number  <hr/> Student Number
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Last Name	First Name	Middle Name
Home Address	Zip Code	Birthdate (Month/Day/Year)

Name, Address and ZIP Code of Last School Attended \_\_\_\_\_

Required Courses			
Intervention classes offered during the school day are required for students who need additional help in Math or Reading. Please indicate if you would like an additional course of instruction in (check): _____ Math <b>and/or</b> _____ Reading			
English Language Arts - 1029H	Mathematics - 3027H Algebra I - 3313H (TA) _____	Science - 4128H	US History - 4928H
Physical Education Courses (one semester is required)			
6018R Physical Education _____	Athletics 6217R Fall _____ 6217R Spring _____ <b>Students in Athletics are required to have a current physical within first 10 days of class.</b>  Sport(s) you intend to try out for: <b>circle</b> Football Basketball Volleyball Track Soccer Tennis	6117R Beg. Dance _____ Sem. 6127R Interm. Dance _____ Sem. ( <b>prereq.</b> ) 6128R Dance Company _____ year (TA) ____	

**Elective Courses**

Students must enroll in at least one Fine Arts course during middle school. Number all elective options in order of preference with 1=first choice, 2=second choice.

Year Courses	Semester Courses																																																																				
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<p><b>Legend</b></p> <p>+ High School Credit Course</p> <p><b>TA</b> Teacher Approval</p> <p><b>Prereq.</b> Look on the back for prerequisite information</p>	<p><b>Check if Applies:</b></p> <p>_____ I was enrolled in a <b>Dual Language Program</b> last year and will continue this year. Courses include Spanish for Spanish Speakers, Spanish Advisory and one core class. Students will receive HS credit for Spanish.</p>																																																																				

Student Signature: \_\_\_\_\_ Parent Signature \_\_\_\_\_

## COURSE DESCRIPTIONS

**ART:** Students work with a variety of processes and materials such as painting and drawing, sculpture and ceramics, print make, fibers, jewelry, and electronic media. Students evaluate their own art and the works of other artists.

**ATHLETICS:** Students must have physical to participate. Prerequisite - teacher approval. This course counts as PE credit.

**BAND:** Beginning, intermediate and advanced. Students are introduced to the fundamentals of band instruments. Out of school rehearsals and performances are required.

**TENOR/BASS CHOIR:** 7<sup>th</sup> and 8<sup>th</sup> grade choir open to all boys. Out of school rehearsals and performances are required.

**TREBLE CHOIR:** (Intermediate and Advanced) This course is performance oriented and teaches unison, two, three and four-part choral literature. Out of school rehearsals and performances are required.

**DANCE:** Students learn the fundamentals of Ballet, Jazz, and Contemporary Dance. P E credit.

**GREEN TECH:** Students will create and maintain a native habitat, garden, and aquaponics system. Students will learn the relationship between native and invasive plants and animals and the human influence on the environment.

**KEYBOARDING:** Students apply technical skills to address business applications of emerging technologies. Students enhance reading, writing, computing, communications, and reasoning skill and apply them to the business environment. This is a high school credit class.

**MAKERSPACE:** This course is designed to investigate the design/build process through the use of digital design and a variety of tools.

**ORCHESTRA:** Students furnish violins and the school provides violas, cellos, and string basses for a rental fee. Basic fundamentals of stringed instruments are introduced. Out of school rehearsals and performances are required.

**CLASSICAL GUITAR:** Course available to beginning or experienced students. Learn and perform classic and contemporary music.

**PHYSICAL EDUCATION:** One semester required in 7th and 8th grade. Athletics or dance can be substituted for this requirement.

**GRAPHIC DESIGN:** Introduction to production where brochures, posters, are developed; includes photography/layout design.

**YEARBOOK:** Students write and design the school yearbook, yearbook students will work after school helping to publish yearbook.

**JAZZ BAND:** (Teacher approval): Advanced band class focused on the study and performance of Jazz.

**STEEL DRUM:** (Teacher approval): Advanced band class. Open to students who read music.

**THEATER II/III:** Semester long theater class. Students must have Theater II before taking Theater III

**PRODUCTION THEATER:** (Pre-req and teacher approval) Yearlong production class with evening rehearsal and performances.

**ANIMATION:** Students experience careers in animation production by watching, analyzing, and producing multimedia animation projects from traditional hand-drawn animation to short films, web graphics, and even 3D animation.

**DIGITAL VIDEO:** Students learn the basic principles of digital film and video. Students create video projects.

**VIDEO GAME DESIGN I:** Students experience careers in video game design by playing, analyzing, and creating games, from physical board games to digital platformers. This course is as much a fine arts course as a technology course, and prioritizes design and creative expression along with technical skills.

**VIDEO GAME DESIGN II:** Students experience careers in video game design by playing, analyzing, and creating games, with a focus on developing technical skills and programming. Technical skill development is a priority in this course, but it also maintains a fine arts emphasis on design and creativity. Students must have taken Video Game Design and gain approval to take this course.

**HOLLYWOOD AND HISTORY:** Students will work together to identify and study issues in popular culture that connect to trends of the past. Using Hollywood film as a reference, challenge and defend popular ideas while building communication and critical thinking skills across time.

**BROADWAY DANCE:** Broadway Dance is a great class for students interested in both Musical Theater and Dance. This course will focus on learning proper dance technique while exploring the various dance styles used in Broadway shows and musicals. Emphasis will be placed on learning performance skills such as connecting with and engaging the audience, and telling a story through dance.

**START UP:** Students are provided an opportunity to operate a small group or class-based business offering a service or product needed in their community. Students learn basic entrepreneurial concepts, fundamental business, economics, and private enterprise systems. Students analyze the sales process and financial management systems. Course objectives are accomplished by students working collaboratively in teams.

**ROBOTICS:** Students work with Lego Robotics kits to build and program robots designed to accomplish specific tasks.

**RECREATIONAL GAMES & SPORTS:** Experience alternative team and individual games such as Ultimate Frisbee, Quidditch, Disc Golf, etc.

**FORENSIC SCIENCE:** Students will learn how to systematically examine crime scenes, analyze evidence, and solve real world problems using observable clues and deductive reasoning.

**FILM & LITERATURE:** Chances are your favorite movie started as a book. We will read and analyze original source literature and learn how filmmakers have adapted these books to create movies to appeal to the public.

**SPANISH I:** High School credit Spanish class preparing the student to take Spanish II in 9<sup>th</sup> grade. Grade will be part of high school transcript. Student should have strong academic skills.

**HEALTH EDUCATION:** This course includes: consumer health; diseases; environmental safety; growth and development; health and fitness; nutrition; use and abuse of tobacco, alcohol, and drugs; and the human life cycle. This course is recommended only for mature middle school students. High School Credit class and will be part of the high school transcript.